

KNOWLEDGE TRANSFER Exploratory Workshop

Participants

1 (professional librarian)

One big thing

(At the end of the workshop, participants were each asked to nominate one key thing that they would like to see)

- Increasing library access hours to 24 / 7
- Exhibitions for both physical and electronic collections
- Full cataloguing

Knowledge Transfer scholarly information needs

(This was broadly grouped during the workshop)

Milestone

- 50th Anniversary of the Baillieu library next year.
 - Library is an icon to many staff and students both past and present. This should be celebrated

Student perspective

- Showcase student work by providing resources and simplifying processes for them “to get their work out there”
- Clubs and Groups are a part of KT and not specifically recognized. The groups and clubs are in the broader community (unigames) and many of these provide support to community activities such as physio students providing physiotherapy support to certain sporting events which is organized through the student club / group / society

Access

- Identified problems with restricting public access to library spaces and resources
 - We have a number of agreements in place with other institutes which have open access policies and we would go against this policy if we restrict access
 - We are currently pushing for more collaborative agreements with sharing of library resources
 - CAVAL example for collaboration
- Library access hours increased over weekend and evenings.
 - Not providing full library services but more of a “study hall” model
- Increase access hours to collections
 - International student experience indicates students want equal access to study space and collections.

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Physical Space

- Space in libraries to be increase
 - Student study and collaboration space
 - Space for library collections
- More staff to provide services to meet public enquiries
 - Face to face
 - Online enquiries; email, chat, web
 - Telephone
- University exhibition space
 - Space to display more of the university collections.

Collections

- e-Space for collections
 - Design, publishing permissions to put the exhibition on the web (not technical backend).
- Scholarly publishing
 - Facilitate open access journal repository
- Public outreach
 - Public access to all collections
 - Data made readily available to other researchers
 - Resources to deliver this capacity
- Keep a good mix of both physical and electronic collections
- Services for Alumni
 - Have print access but should have electronic access
- Develop selective program to showcase university treasures (constant change in showcases)
- Cataloguing of all cultural and archival collections
 - Catalogues presented on international catalogues