

STUDENT EXPERIENCE Exploratory Workshop

Participants

5, including academic and professional staff and student

One big thing

(At the end of the workshop, participants were each asked to nominate one key thing that they would like to see)

- All information held, maintained and developed within the university to be freely available outside and to all areas of society.
No barriers to the access and use of this information.
This university has, but does not own, this information.
- Instigate a student committee who would advise on current and emerging technologies and their applications and how this could be applied and utilised.
- Mechanisms to engage students about how they use and want to use digital information. Innovative ways for students to constantly update strategies and be involved actively around university.
- Very well funded student Google lab with glass walls. Active student dissemination of outcomes – visual, digital.
- Create a way for the graduates of our degrees to influence the way that employers and companies run their businesses. (specifically with regard to well rounded, able to learn graduates)

Student Experience scholarly information needs

(This was broadly grouped during the workshop)

Innovation/KT incentives – incl student digital innovation fund

- Create a student information ‘update and futures committee’ to convey new technology information to the university and advise on how things might be incorporated into the scholarly information lifecycle.
- Students contribute, share, disseminate. Provide support funds for students to undertake projects which document students work and share it between students in a visual form on campus (eg plasma screens) and online.
- Encourage students to actively participate in a knowledge transfer from both student to student and student to academic. Reward them.
- Compulsory colloquia for PhDs – speakers in a range of big picture areas.
General discussion and perhaps within session task to be completed by inter faculty student groupings – ie participative follow-up.
Groups of students at end in interdisciplinary groups. Public lecture and related group tasks means a participative interdisciplinary process.
- Create physical space and knowledge approach. Provide a Google type lab space – focused on T&L and experience. Breaking ground cross disciplinary, 1 semester long. Innovative, creative, not just for ‘geeks’. Becomes known, could be on campus work experience.

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Space for Collaboration, Learning

- Create more spaces in the Uni akin to the Engineering Faculty Student centre – ie space where students feel comfortable and computer terminals are available.

Information Access

- Embed strategies in delivery that ensure we continue to monitor and remove restriction in access to information e.g. streamline information access, use, creation and contribution.
- Recognise that information is no longer space specific – it is available and can be created any hour, any time, anywhere.
Mindset – electronic information on everything, everywhere. No longer just created by University. Has moved away from the library as holder of info.

Equity

- Affordable access to technology for students – all able to own a laptop for 24 hour access to scholarly information, even on public transport.
Easier pay back of loans (extension of existing loans schemes).

Adaptable learning

- Create adaptable courses that take into account the cohort's leaning ability dynamically rather than present the same structural courses year in, year out.
Will require policy, staff skills, assessment tools/feedback.

Information Literacy

- Define scholarly information within this learning context. Justify that definition to both students and staff.
- Information literacy skills embedded in courses (eg timesaving tips, both scholarly and admin skills). Perhaps some hurdle requirement, so all participants are at same level before undertaking work/study projects.
- Peer education about “information literacy” – student to student, staff to staff, student to staff, staff to student. Teach each other new skills and strategies. Share as a learning community. Need facilities, tools workshops.
- Pay 10 students to be digital tutors in the union at lunchtimes. Run maclab type presentations eg how to use Word well.