

## Information Futures Commission.

Melbourne Graduate School of Education

Research and Knowledge Sharing

- Highly interdisciplinary nature of courses – requires networks and avenues that facilitate cross institutional and interdepartmental partnerships; recognised and provided for in positioning MGSE within the University.
- Infrastructure to encourage workflows that promote team work and collaborative approaches to research eg staff working in isolated offices vs open plan environment
- Learning from colleagues and face-to-face learning at point of need
- Data collected by researchers, both primary and secondary, often held in offices. Technologies, process and support to assist MGSE to capture and make available to researchers.
- Repository for ensuring access to scholarship produced by researchers eg UMER
- Technological change – daunting, time factor involved to master new resources, databases and staying current with new tools – information literacy support at point of need

Teaching

- If going to be a world class Graduate School Education eg modelled on Harvard Graduate School of Education, must have access to both physical and electronic resources.
- Outreach to students in school practicum - library media resources required to support students on school placements. New courses require students to be placed in schools two days per week
- Possibility of formal sharing arrangement for resources, print and electronic between schools and the Education Library.
- New generation of students – often disengaged with traditional teaching methods eg lectures. Greater need for situational learning involving role playing , group work and simulation.

Other:

- Seamless access to information sources eg Google type interface that searches across all resources electronic/print/media
- Means of accessing non traditional resources eg art works/performances

- Library collection, space and services for Graduate School of Education – staff that have a depth of expertise in collections and resources
- Collaborative library spaces – for researchers